(Graduate Teaching Assistant)

As a graduate from the AC department, it is my pleasure to serve as a GTA for our department to



nurture junior fellow students. The CB First Year Teaching Award (Tutorial) was an honor bestowed on me this year. Without a doubt, my undergraduate experience at the AC department was the foundation for my achievements today. The department provided numerous opportunities to promote my professional and personal development. Through the department, I met many great teachers,

mentors and tutors, who not only had strong professional knowledge but also helped me

cultivate my study skills for lifelong learning. They always inspired me to think independently.

Influenced by my teachers, mentors and tutors, I developed my own teaching philosophy. I educate via a positive approach, using an optimistic attitude to energize students and encourage them to become independent and effective learners. In addition, learning skills, such as exam revision strategies and time management skills, are taught to students throughout the course via in-class explanation, email or in-person consultation to help students adapt to the new study mode at the university.

Based on my undergraduate experience and professional experience in an accounting firm, I strive to provide students with personal advice on university and career planning. My approach to engaging with students is inspired by the story of a boy who saves starfish on the beach by throwing them into the ocean one by one, even though there are millions. I stick to the same belief as this boy: small actions can make big differences: no matter how small the action you take, like a stone thrown into water, there may be a far-reaching ripple effect.

